

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: CHILDHOOD & ADOLESCENT DEVELOPMENT (PART I)

CODE NO.: HSC104 SEMESTER: TWO

PROGRAM: EARLY CHILDHOOD EDUCATION

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DATE: JANUARY, 1996

APPROVED: K. DeRosario
K. DeRosario, Dean
School of Human Sciences and
Teacher Education

Date Jan. 6/96

****NOTE:** Do not discard this outline. It will be required by other educational institutions if you are attempting to obtain credit for this course.



Child and Adolescent Development (Part I)
HSC104

PREREQUISITE: Introduction to Psychology (PSY 102)

I. DESCRIPTION

Part I will provide an intensive study of the psychological, cognitive, physical and social development of the child from conception to early childhood. Psychological concepts, theories and research will be examined in relation to the child's development. The application of theory and research to the problems of childhood will be discussed.

II. STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of this course the student will be able to:

1. explain the concept of development and the methods for studying development
2. define normative and individual development and explain the importance of differences between the two terms
3. explain the modern theories of development such as Erikson's and Piaget's
4. demonstrate an understanding of the various contexts such as the biological and the social in which development occurs
5. demonstrate an understanding of the effects of heredity
6. name and describe the three (3) major periods of prenatal development
7. demonstrate an understanding of the psychological, cognitive, physical and social development of an infant
8. demonstrate an understanding of the psychological, cognitive, physical and social development of a toddler
9. demonstrate an awareness of physical and cognitive development in Early Childhood
10. explain how child developmental theories, concepts, and research can be applied by Early Childhood Educators in the performance of their duties

III. TOPICS BE COVERED

- i) Methods of Studying Development
- ii) Theories of Development
- iii) The Nature of Development
- iv) Heredity and Prenatal Development
- v) Birth and the Newborn
- vi) Infant and Toddler Physical Development
- vii) Infant Cognitive Development
- viii) Infant Social Development
- ix) Toddler Cognitive Development
- x) Toddler Social Development
- xi) Early Childhood Cognitive Development
- xii) Early Childhood Physical Development

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IV. EVALUATION METHODS

Tests, 15% X 3, 20% X 1 =	65%	=	
3 Journal Reports	7% each	=	21%
3 Observations	5% each	=	15%
Participation			5%
Total			100%

ASSIGNMENT EXPLANATIONS

1. Observations

The student will complete and submit three observations as assigned. Unless otherwise directed by the instructor, the observation will be 15 minutes running observations. *Please be sure to use the appropriate observation form.

2. Journal Articles from Child Growth and Development Annual Editions - 96

Choose 3 (three) from the list provided in class. Your report should include a brief summary and critique of the journal article and should be at least two pages double-spaced. These reports must be typed, and as usual, marks will be deducted for errors in grammar, structure, spelling, syntax, etc.

COLLEGE GRADING POLICY

- A+ = 90-100%
- A = 80- 89%
- B = 70- 79%
- C = 60- 69%
- R = Repeat i.e. <60%

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V. **REQUIRED STUDENT RESOURCES**

Children, 4th Ed., John W. Santrock
Dictionary
Thesaurus

Child Growth and Development Annual Editions - /96

VI. **ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY BOOK SECTION**

Study Guide to Children is recommended.

Recommended Journals/Magazines:

Canadian Journal of Early Childhood Education
Child Development (Microfiche)
Infant Behaviour and Development
Journal of Child and Youth Care
Journal of Clinical Child Psychology
Parents
Psychology Today
Parents Magazine (only with article approval by Instructor)

SPECIAL NOTES

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

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COURSE SYLLABUS

Week One	Course Outline & Journal Introduction Due Jan 9/10 - Chapter 1
Week Two	Due Jan 16/17 - Chapter 2
Week Three	Due Jan 23/24 - Chapter 3 and Journal Report #1
Week Four	Test: January 30/31 - Chapters 1-3 Worth 15% Due Feb 6 - Chapter 4
Week Five	Due Feb 13/14 - Chapter 5 and Observation #1
Week Six	Test: February 20 - Chapters 4 & 5 Worth 15% Due Feb 20/21 - Journal Report #2
Week Seven	Due Feb 27/28 - Chapter 6 Due Feb 27/28 - Journal Report #2
Week Eight	March 5/6 - Observation #2 Due Mar 5/6 - Chapter 7
Week Nine	Test: March 19/20 - Chapter 6 & 7 Worth 20%
Week Ten	Due March 26/27 - Observation #3 Due March 26/27 - Chapter 8
Week Eleven	Due March 29 - Journal #3
Week Twelve	Due April 13 - Chapter 9 & 10
Week Thirteen	Final Test: April 9/10, Chapters 8, 9 & 10 Worth 15%

*****Unforeseen conditions may necessitate changes in due dates for assignments or test dates - if any changes occur they will be announced in class.**

SUMMARY

(Section 06 - 1st date)
(Section 04 - 2nd date)

Tests	
Jan 30, 31	15%
Feb 20, 21	15%
Mar 19, 20	15%
April 9, 10	20%

Journal Reports	
Jan 23, 24	7%
Feb 20, 21	7%
April 2, 3	7%

Observations	
Feb 13, 14	5%
March 5, 6	5%
March 26, 27	5%

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